



ICRS Parent Newsletter

Immaculate Conception Regional School provides an education rooted in Catholic beliefs and values for the students in Skagit and surrounding counties. ICRS emphasizes the spiritual, moral, intellectual, and physical development of its students, while fostering community among students, parents and staff.

Oct. 18, 2018

Volume 6, Issue 8

A friend is what the heart needs all the time.

PRINCIPAL'S MESSAGE

ICRS FACULTY RETREAT. On Friday, Oct. 12, the teachers gathered for a retreat on the Four Great Mysteries of the Church: the Incarnation, the Trinity, the Paschal Mystery, and the Eucharist. We sang together, prayed together, reflected on the application of the retreat to our personal and professional lives. Fr. Tom concluded our retreat with a Mass.



Oct 18 8:00-8:40 Liturgical Choir at SJC

10:30 K to Cramer's Western Town

4:00/5:00 Volleyball Allen at ICRS

4:00 Soccer at LaConner

Oct 19 10:30 School Mass (5th)

12:00 Scrip ready for pickup

Oct 22 11AM 2nd-4th to Mt. Baker Theater

Oct 23 Lifetouch Picture Retake day

8:30AM Scrip orders due

Oct 24 8:30 Power Hour

9:30 Late Start

3:15 Staff meeting

Oct 25 8:00-8:40 Liturgical Choir at SJC

Oct 26 8:30 Wreath orders due

9AM School Rosary (6th)

12:00 Scrip orders ready for pickup

5-7 PM Family Fun Night

Oct 30 8:30AM Scrip orders due

Oct 31. Halloween. Free dress—orange, black, purple

8:30 Power Hour

9:30 Late Start

3:15 Staff meeting

Nov 1 ALL SAINTS DAY

8:00-8:40 Liturgical Choir at SJC

10:30 School Mass (4th)

Nov 2 12:00 Scrip orders ready for pickup

Nov 7 8:30 Power Hour

FROM THE OFFICE, STAFF AND COMMUNITY

MAP RESULTS. "In the last few weeks, all students grades 2-8 paused their studies to take the NWEA MAP test. The MAP test is an interactive, online test that shows the growth in students' learning over time. The test reacts to the students' abilities, giving harder or easier questions depending on how well each student is doing. Once the student is finished, it sends the data collected to the teachers, so they can enhance their teaching and cater to each student's needs.

As an eighth grader, I've experienced both MAP and ITBS tests, and the difference is stunning. The MAP test takes up much less time, and is tailored to each student's needs, as opposed to the one-size fits all approach the ITBS tests had. My class and I never liked the ITBS tests much, and I can confidently say the MAP test is a better fit for our school. Test results will be provided in today's brown envelope. If you have any questions, you can

talk to your student's teacher." (Submitted by Will J, 8th grade) (*See more discussion about MAP on the back of this newsletter.*)

FULCRUM FOUNDATION TUITION ASSISTANCE. If your child will be in K-12th next fall, now is the time to submit your application for tuition assistance for the 19-20 year. Go to FulcrumFoundation.org and submit your tuition assistance grant (TAG) between Oct 1- Jan 4 to be considered for Archdiocesan support. The process requires 2017 tax information and a \$29 processing fee. If you need help with this, please set up an appointment with the office staff before Dec. 14.

ICRS PRESCHOOL. One seat has become available in our PK program. Tell a friend and you could earn a \$75 finder's fee (see the Handbook for more details).

WREATH FUNDRAISER

The Wreath fundraiser ends on 10/26. Forty percent of sales (40%) goes towards your family's fundraising goal. You can pick up additional order forms at the office.

DISCO FEVER 2019

Auction procurement items are due in December. See the Procurement Tree for ideas. You can also email auction@icrsweb.org for approval for a new procurement idea.

Dear Parents,

Your child's MAP scores are going home today. Second through 8th grade students took the Measures of Academic Progress (MAP) test beginning the third week of school. They were assessed in math, reading, language, and (for 3rd-8th) science. The MAP test was taken online and adapted to each student's instructional level. When a student got an answer correct the next question was a little more challenging. When a student got an answer wrong, the next question was a little easier. At the end of the test each child was given a RIT score. A student's RIT score indicates the level at which he/she was answering questions correctly 50% of the time.

MAP uses a RIT scale to accurately measure what students know, regardless of their grade level. It also measures growth over time, allowing you to track your child's progress throughout the school year and across multiple years.

Here's how to read the MAP results for the example below: In math, this child is at the 92nd percentile among all students in the same grade nationwide who took the MAP test this fall. The RIT score of 220 indicates that this child performed between the 6th and 7th grade math levels (see the conversion chart in the next column).

MAP tests show student growth over time. The results below show that this child grew 12 RIT points from Fall 17 to Fall 18. These results also show that this child performed better than his/her peers in the Archdiocese (orange bar) and nationwide (yellow bar).

Here is a key to interpret the RIT scale relative to grade equivalency (based on 2015 means):

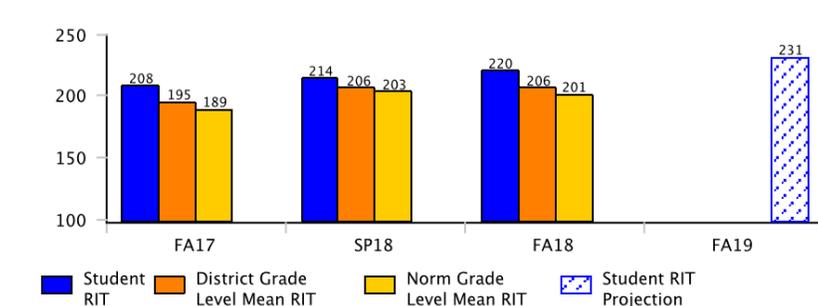
Grade	FALL RIT MEAN			
	Math	Reading	Language	Science
K	140	141	--	--
1	162.4	160.7	--	--
2	176.9	174.7	174.5	--
3	190.4	188.3	189.4	187.5
4	201.9	198.2	198.8	194.6
5	211.4	205.7	205.6	200.2
6	217.6	211	210.7	204.3
7	222.6	214.4	214	207.2
8	226.3	217.2	216.2	210.3
9	230.3	220.2	218.4	212.4
10	230.1	220.4	218.9	213.4
11	233.3	222.6	221.5	--

If you have any questions as to how to read your child's results, please feel free to contact me or your child's teacher. More information can be found here:

<https://www.nwea.org/content/uploads/2017/08/Parent-Guide.pdf>.

Sincerely,
Gwen Rodrigues
Principal

Mathematics



Term/Year	Grade	RIT (+/- Std Err)	RIT Growth	Growth Projection	Percentile Range
FA18	4	217-220-223	12	11	88-92-94
SP18	3	211-214-217			71-78-84
FA17	3	205-208-211			89-92-95

Mathematics Goals Performance - Fall 2018-2019

Operations and Algebraic Thinking	216-228	Number and Operations	209-221
Measurement and Data	213-225	Geometry	219-231